



Equalizing the chances of success in life of pre-university students through a quality digital education

2020-1-RO01-KA201-080061

The first meeting of the partners in the project entitled ***“Equalizing the chances of success in the life of pre-university students through a quality digital education-Q-Ed!”***, with no. **2020-1-RO01-KA201-080061**, action **KA2** - Strategic Partnership, School Education, took place in Odry, The Czech Republic, between 20.09-24.09.2021 and was organized by the project partner institution **Zakladni skola Odry, Czech Republic**.

- **The major objective of the project** is to equalize the chances of success in the life of primary and secondary school students by developing the skills of application, analysis and interpretation of knowledge acquired in school.

- **The specific objectives proposed are:**
 1. Developing the skills of applying and interpreting the knowledge acquired in school by developing an e-learning platform with assessment and self-assessment sheets, developed according to the PISA tests for the second, fourth and sixth grades of secondary education. table and special
 2. Development of literacy skills by developing tools for multi- / inter- and transdisciplinary reception of literary and non-literary text - open resource for teachers of different disciplines and students
 3. Developing teachers' ability to assess students' skills in applying, analyzing, and interpreting students' knowledge through a Guide to Assessment Methods

- **Duration:**
September 1, 2020 - August 31, 2021

- **Target group:**
 - teachers and students in pre-university and special education in Romania, the Czech Republic and Finland
 - teachers / inspectors in primary and secondary mass education (Romanian, biology, physics, chemistry, English) and in special education
 - 2nd, 4th and 6th grade students in mainstream and special education
 - the parents
 - local community

➤ **Coordinator:**

- **SCHOOL INSPECTORATE OF BUCHAREST, Romania**

➤ **Partners:**

- **"St. Mary" Special Vocational School for the Hearing Impaired, Bucharest, Romania;**
- **Zakladni school Odry, Czech Republic;**
- **Suomi-Romania EduStudio, Helsinki, Finland.**

➤ **Our project** responds to the need for effective learning and assessment tools in order to develop key skills, knowledge and basic skills essential both for further studies and for full participation in social life or for integration into the labor market.

- **The horizontal priorities** underlying this project, according to the Erasmus Program are:
- Innovative practices in a digital era
 - Social inclusion
 - Reinforcing the development of key competences

➤ **Activity Planning:**

- Project launch conference - Sept 2020
- Online activities - January-August 2021
- Transnational meeting in the Czech Republic - September 2021
- Development of the project website and e-learning platform - September -November 2021
- Training course to develop the professional skills needed to carry out a quality educational act - Finland - Nov 2021
- Elaboration of the Guide for using the e-learning platform - January 2021
- Development, translation and uploading of the 240 tests on the e-learning platform
- Development of multi- / inter- and transdisciplinary reception tools for literary and non-literary text - September 2021
- Development of the Guide Assessment and self-assessment methods for the use of teachers of different specialties - October 2021
- Piloting the e-learning platform-March 2022
- Application of a progress questionnaire - February 2022
- The final meeting in Romania – June 2022
- Conference on exploitation and valorization of project results - June 2022

➤ **The results expected during the project are:**

The following products will be made within the project:

- An e-learning platform with 240 assessment and self-assessment sheets, developed according to the PISA tests for the second, fourth and sixth grades of mainstream and special education. All tests will be in English and in the languages of the partner countries and in sign language, specific to the hearing impaired.
- A progress questionnaire for the direct beneficiaries of the e-learning platform and the text-receiving tools to assess the impact and address any shortcomings.
- 10 tools for multi- / inter- and transdisciplinary reception of literary and non-literary text - open resource for teachers of different disciplines and students in mainstream and special education. The novelty elements are: the diversity of texts and the organization of the resource text, the teaching of scientific vocabulary, reading strategies, the formative assessment for literacy skills in the discipline of study and learning, auxiliary texts that will be used in teaching
- A guide to using the e-learning platform for the use of students and teachers, in English and the languages of the partner countries, as well as in sign language
- A guide to assessment methods for the use of teachers of different specialties
- 150 teachers, school inspectors from schools in the country and in partner countries, initiated in the use of the e-learning platform and text reception tools, participants in the Conference on the valorization of project results held in Bucharest
- Improving the results of PISA tests and National Assessments
- Reducing education gaps between urban and rural, between mainstream and special education,
- Developing students' ability to extrapolate what they have learned and to apply knowledge in unfamiliar situations, both in and out of school.

The first transnational project meeting, Odry, Czech Republic
20.09.2021-24.09.2021

A number of 9 people - 6 partners from Romania from the two institutions and 3 from Finland, participated in the meeting with the management and implementation team of Zakladni skola Odry, Czech Republic

The activities planned for this meeting were the following:

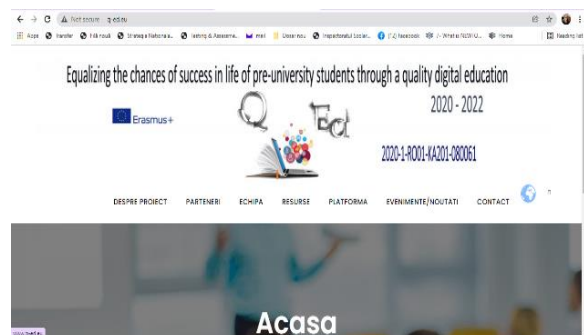
- Presentation of the countries and characteristics of each institution involved in the project;
- Presentation of the education system of each country participating in the project, focusing on both mainstream and special education, and the results obtained by students in PISA tests, as well as national assessments in each partner country, both in as well as in special education.
- Presentation and discussion of the application form of the “Q-Ed!” Project and planning activities;
- Presentation of the procedures to be performed for the implementation of the project
- Presentation of the project implementation plan
- Presentation of the plan for dissemination and valorization of the project results
- Reorganize the Gantt chart
- Establishing the tasks and responsibilities of each partner involved in the project and the deadline for carrying out the activities;
- Establishing management and implementation teams at the level of each partner
- Presentation of the Yahoo and Whats app groups of the project
- Detailed presentation of the budget; discussions with the coordinators of each partner institution and the financial manager of the project in Odry and Helsinki;
- Establishing the design and contents of the project website and the team that will work on its development (ISMB Team, Romania together with computer scientists from all partner countries and coordinators from each partner institution);
- Creating the project web page
- Establishing the program of activities necessary for the theoretical, cultural and linguistic training for the 12 teachers, inspectors from ISMB; the 8 teachers from St. Mary's School and the 4 teachers from the Czech Republic who will participate in the course organized by EDU SUOMI STUDIO HELSINKI and who will then participate in the implementation of the project and the realization of all its activities.
- Establishing the project logo
- Training course organization Helsinki, Finland; course support
- Establishing and detailing the drafts for the 10 instruments for multi- / inter- and transdisciplinary reception of the literary and non-literary text, as well as for the 240 evaluation and self-evaluation sheets, elaborated according to the PISA tests for classes II, IV- a and VI of the mass and special education to be carried out within the project
- Establishing ways to monitor and evaluate project activities
- Visiting Zakladni skola Odry, Czech Republic;
- Cultural visits.

- On the **first day** there was a presentation of the partners, the work agenda for the respective week and the visit of the Odry School.
 - Presentation of the countries and characteristics of each institution involved in the project;
 - Presentation of the education system of each country participating in the project, focusing on both mainstream and special education, and the results obtained by students in PISA tests, as well as national assessments in each partner country, both in as well as in special education.
 - Presentation and discussion of the project application form and planning of activities (implementation plan); making the Gantt chart



➤ **Day 2:** started with some job-shadowing activities at Zakladni Skola Odry. The following discussions and activities took place:

- presentation of the activities carried out and the documents related to the project management - (contracts, the selection process of the project team, procedures carried out during the project, procedures for payment of salaries to the members of the management and implementation teams).
- time sheets and monthly activity reports,
- dissemination - reports and minutes, dissemination plan
- financial reports)
- distribution of tasks for each management team of the partner institutions
- presentation of financial activities for project management / Internal monitoring report and project dissemination activities
- Mobility tool; Mobility Tool
- Project facebook page <https://www.facebook.com/QEdproject> and project website <http://www.q-ed.eu> .



The day ended at Odry City Hall, where we met with the mayor of the city, Mr. Libor Helis. A short presentation of the project took place here, how the local community will be involved in supporting the work of the school in Odry, as well as the impact of the project on the community.



➤ **Day 3:** Job shadowing activities in different disciplines: English, Chemistry, Mathematics, Computer Science. The participants in the transnational meeting were divided into 2 groups and participated in attendance at classes of different levels, in different disciplines.



Next, Mr. Jean Badea, the ISMB representative, as a computer scientist, introduced: and discussed with all those present about:

- **Project site;** Establishing the design and content of the project website
- **Establishing the logo of the project, creating its socialization page**
- **Establishing the structure and content of the Q-Ed e-learning platform**

The Finnish team organized a workshop in which they presented the structure and content of the training support in Finland; methods and strategies for evaluating participants in the training course in Finland.



The day ended with the participation of the whole group in a national conference organized at the Odry City Hall by the Inspector General of School of the Czech Republic, Mrs. Hana Slaná.



- **Day 4** started by visiting Komensky, Odry Primary School and attending various teaching activities during the morning.



Both before and after lunch, the activities of the transnational meeting continued with discussions and brief debates on:

- establishing the structure and content for the elaboration of the preparation tests, the evaluation and the self-evaluation of the knowledge acquired by the students from the 2nd, 4th and 6th grades, from the mass education and the special education.
- establishing the structure and content of the user guide for the e-learning platform, Q-Ed!;
- establishing the structure and content of the instruments for multi- / inter- and transdisciplinary reception of literary and non-literary text - open resource for teachers of different disciplines and students in mainstream and special education;
- elaboration of the Guide for the use of teachers of different specialties (Guide of modern pedagogy modern methods and strategies, teaching-learning-interactive evaluation and good educational practices);
- monitoring and evaluation activities carried out in each project partner institution.



➤ Day 5:

During the morning, short discussions were held on the preparation of the progress questionnaire addressed to the direct beneficiaries of the e-learning platform and the text reception tools, which should have been made by the Czech team, but the Romanian National Agency considered that it is not one of the final products of the project. Theoretically, this questionnaire should be prepared, however, and at the end of the project, during the closing conference of the project, it may be good to give it to both teachers and students.

Conclusions were reached on the achievement of the proposed objectives for the first transnational meeting.

The meeting was evaluated, the minutes of the meeting ended, the attendance table was signed and then followed the ceremony of awarding the certificates of participation in the first meeting of the Q-Ed project! Equalizing the chances of success in life of pre-university students through a quality digital education, Nr. 2020-1-RO01-KA201-080061, held between 20.09.2021-24.09.2021

The host institution: Zakladni Skola Komensky, Odry, The Czech Republic



By,

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